

Name _____

Petra used text evidence from two different sources to respond to the prompt: *Write a dialogue between Mrs. Greenberg and Rodney about Lucas being bullied at school. Use details from both sources.*

"Hello, Mrs. Greenberg. Can I talk to you about something?" I asked as I entered her empty classroom.

"Of course, Rodney. What is it?" Mrs. Greenberg replied.

"I wanted to tell you that Lucas is being bullied by other students. They always make fun of his name and call him Mucus. I don't like seeing him get upset when this happens."

"Oh, no. I was not aware of this. How does Lucas react to it?" she asked.

"He keeps his head down and ignores it. That works. But I am terrified that these students will soon start pushing him around. It makes me so nervous that I get hives on my neck," I said while wincing and rubbing my neck.

Mrs. Greenberg stood up and said, "Well, thank you, Rodney, for telling me about this. Ignoring them or using humor is a good way of defeating bullies. But bullying takes many forms and none of them are okay. I'll speak to the principal and talk to Lucas."

Reread the passage. Follow the directions below.

1. **Circle** the sentence that tells the event Rodney wants to talk about.
2. **Underline** the dialogue that tells you who Mrs. Greenberg is going to speak to.
3. **Draw a box** around an example of precise language.
4. **He keeps his head down and ignores it.**
Write the subject in this sentence on the line below.
